

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Highland Academy Charter School	Terrence Lee, Director of Finance	tlee@highland-academy.org (951)266-0220

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Highland Academy updates its website and social media platforms weekly with upcoming events and opportunities for families to get involved. Surveys were sent out periodically to our stakeholder groups (parents, teachers, and staff) to get input on the needs of the school. The admin team already has a plan to utilize this grant based on previous surveys. Still, the ELO plan is being presented via online surveys to all stakeholders. Adjustments will be made to the plan throughout the year should the new surveys indicate different areas of desired improvements.

A description of how students will be identified and the needs of students will be assessed.

Students will be identified and their needs will be assessed through multiple criteria: CAASPP ELA and Math assessment results, iReady Diagnostic Reading assessment (all grades), iReady Diagnostic Math assessment (all grades), IXL Math and Language Arts diagnostic assessments (grades 2-8), DIBELS assessment (grades 1-5), ESGI assessment (TK and K), and teacher recommendation (all grades) along with parent/guardian consultation (all grades).

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

The adopted Expanded Learning Grant plan will be posted on the school's website and sent via online surveys. Moreover, the related services available, such as Mental Health Counseling, will be communicated out by teachers to students and families.

A description of the LEA's plan to provide supplemental instruction and support.

HAC's annual EL plan is reviewed and revised with the input and consultation of stakeholders (administrators, teachers, students, and parents). Our school administers multiple forms of assessments in addition to the ELPAC, which are reviewed on a regular basis, to monitor the academic progress of English Learners. This information is also shared with stakeholders and reported in the school's LCAP. Findings from this data are used to assess and evaluate the effectiveness of the school's EL Program and navigate the path moving forward for Highland Academy.

Highland Academy will provide a stipend and training to a certificated staff member to serve as the EL Coordinator. This person develops (and updates annually) our school's EL Master Plan, administers ELPAC testing, manages the reclassification process, monitors the progress of RFEP students, provides small group instruction for EL students, and hosts a series of Family Workshops throughout the year designed to help parents learn strategies to support their children at home. The EL Coordinator also collaborates with our teachers and provides professional development on integrated ELD supports to ensure that English Learners receive effective daily ELD instruction across all grades and disciplines.

Integrated ELD instruction is embedded school-wide through strategic grouping, graphic organizers, scaffolding, and a focus on the academic vocabulary that is necessary to communicate content mastery. During planning and collaboration, teachers identify key vocabulary and then use strategies such as thinking maps, word walls, and academic conversations to reinforce these terms.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	[\$ 0.00]	\$0.00
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	[\$ 40,040]	\$0.00

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Integrated student supports to address other barriers to learning	[\$ 135,375]	\$128,500
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	[\$ 0.00]	\$13,918
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	[\$ 0.00]	\$0.00
Additional academic services for students	[\$ 0.00]	\$21,602
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	[\$ 20,000]	\$32,189
Total Funds to implement the Strategies	[\$ 195,415]	\$196,209

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

Highland Academy Charter School is coordinating the use of ELO Grant and other federal ESSER funds by budgeting all funding sources across several categories to best meet the needs of the school, students, community stakeholders, and its staff. In fiscal year 21-22, ELO funds are primarily budgeted towards integrated student services such as our new EL program, counseling, math tutoring, after school program, diagnostic assessments and progress monitoring, and professional training for staff.

The ESSER funds for 21-22 are primarily budgeted towards equipping the school with newer technological infrastructure, newer devices for both the students and the teachers, as well as PPE and sanitation supplies.

Highland Academy Charter School
Expanded Learning Opportunities Grant Budget
07/01/20 - 08/31/22

Expenses by Category	Planned Expenditures	Total Expended, Obligated & Reserved	%
1. Extending instructional learning time		-	0%
2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	40,040		0%
3. Integrated student supports to address other barriers to learning (paraprofessionals)	135,375	128,500	65%
4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports		13,918	7%
5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility		-	0%
6. Additional academic services for students		21,602	11%
7. Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	20,000	32,189	16%

Total \$ 196,209 100%