



English Language Learner Policy: Initial Placement, Progress, & Reclassification

Students are classified as an English Learner (EL) if they indicate on the home language survey a language other than English. Students remain classified as such until they achieve proficiency in English on a variety of criteria stated in this policy. All students that are classified as EL are re-tested annually. Students are expected to increase one level annually on the ELPAC assessment.

Reclassification Requirements

When an English Learner demonstrates English language proficiency comparable to grade-level English-speaking peers and can participate equally with them in the school's regular instructional program, the EL student is eligible to be reviewed for reclassification.

1. Overall performance level of 3 or 4 and skill area scores of 3 or higher in listening/speaking, reading, and writing on the English Language Proficiency Assessments for California (ELPAC).
2. When the student meets this scoring criterion, the next step is to evaluate the student's performance in English Language Arts (ELA) using state and/or local assessments. Students must be at or above grade level on local assessments and/or have an overall achievement score of Met or Exceeded standard on CAASPP.
3. If a student meets proficiency on the ELPAC test and/or state/local criteria, then the child's current teacher(s) evaluates the student's academic performance in the classroom. If the student is achieving at levels comparable to grade-level English-speaking peers, then the school moves on to the last step of the process.
 - a. Teachers of EL students are to have proper authorization to provide English language development support (i.e. CLAD, BCLAD, or equivalent) and will use appropriate, research-proven strategies with these students.
4. For students who may be considered for reclassification, school staff collect documentation and determine student's eligibility. Then a conference is held with parents, who must also agree to the reclassification.
5. Students that have been Reclassified Fluent English Proficient (RFEP) no longer participate in the English Learner Program. Their academic progress in English Language Arts will be monitored for four years and other interventions will be implemented as appropriate to meet their learning needs.