

Beginning Art 1

Mr. Chapman

Fall 2018

Hello everyone! Welcome to an exciting year of art! I want this to be an amazing time for all of us, so let's dive right in and see the fun we are going to have. This is beginning art projects 1. It's an elective course, which meets Mondays, Wednesdays, & Fridays during 3rd period.

What we will learn

I am very excited to share our art plans for the school year. Hold onto your seats, put your seatbelts on and get your passports out. We are about to take an amazing art journey that we can only imagine where it will lead us.

Have you always wanted to do a particular art project, but you never knew how to do it? Have you always wanted to create something with clay but felt like you didn't have the skill? What ever happened with that painting that you wanted to do? Well, question no more! I have the answers here.

This school year, we are going to explore together how to accomplish those artistic dreams. We are going to create that masterpiece by making clay sculptures. And yes, we are going to break out the paints and get messy, as we journey and find your hidden talent for painting and drawing.

Major Projects

Paper Mache Project

One of our first projects of the school year, will be creating a paper mache project. When I was in school, I absolutely loved doing paper mache. I'm hoping to share this passion with you to really create something beautiful. So what is paper mache?

Paper mache is a substance made of pulped paper or paper pulp mixed with glue and other materials or of layers of paper glued and pressed together, molded when moist to form various articles, and becoming hard and strong when dry.

We will be using this process to create a project of your choice. All projects must be unique and creative. I want us to really take this time, put our talents to work and enjoy the artistic process. Some paper mache ideas are paper mache volcano, pinata, globes, face mask, or aircraft; Remember, the sky's the limit!

Art Portfolio Book

Each of us will create and make an Art portfolio book. This portfolio book will be created and designed by you, the students. Let your imagination really go when making this. I'm giving you free reign in making this. The purpose of creating this portfolio, is to house (hold) all of your daily art work for the school year. **At the beginning of each class period, I will teach a simple art lesson, of which we will then practice and implement. These assignments will go into this art portfolio book each day.**

Some of you may want to bind your work. One example is by the use of a hole punch to hold it all together. This can be done either by steel rings, yarn, string or something neat. This may not be messy! All work is to be your best work and not something simply thrown together. This portfolio book will be turned in to me at the end of each quarter for grade. So do your best!!!

Earth Day Project

What is "Earth Day"? Earth Day is an annual event celebrated on **April 22**. Worldwide, various events are held to demonstrate support for environmental protection. First celebrated in 1970, Earth Day events in more than 193 countries are now coordinated globally by the Earth Day Network.

So, why is it important to celebrate "Earth Day"?

"The first is to promote understanding of **important** environmental issues **so** that more people are aware of the critical actions we need to take to protect our environment. The second is to commit yourself to service on or around **Earth Day** — plant some trees, clean up a stream or help your local community garden."

What will we be doing for Earth Day?

We will be creating an art project of your choice out of recycled trash. This will accomplish two things. One is that we will contribute to the well being of our planet, community and school. Secondly, by creating this art project we will be able to express our artistic ability and demonstrate our talents to the world.

Earth Day is not until April 22nd; therefore, we will have almost the entire school year to work on this little by little.

Time frame: 6 to 7 class periods (flexible – you determine)

Here are the kinds of sculpture to consider and what's the difference?

Relief sculpture: a three-dimensional sculpture made by attaching objects onto a flat surface. It should hang on the **wall and is viewed as a "flat" backed surface.**

Sculpture in the "round": A three-dimensional sculpture that shows length, depth, width (3 dimensions) that can be viewed by others from all angles.

Functional Sculpture: any three-dimensional sculpture that can be used... it can "function" as a purse, bag, table, hat, etc.

Decorative Sculpture: any three-dimensional sculpture that is simply made for aesthetic qualities (seen only for its beauty, not to use it for a function)

Note: A full rubric will be given for all project work

Chess Piece Clay Project

Many students at our school have expressed an interest to me in the game of chess. I want you to know that I've listened to you, and have incorporated this into our art class with this clay project.

What will we be doing for this clay project?

We will be using natural, gray clay, in moist form to sculpt and create intricate chess pieces for the beautiful game of chess. These pieces will include the [Pawn](#), [Rook](#), [Bishop](#), [Knight](#), [King](#), and [Queen](#). Our class will work together, collectively to produce an entire, usable chess set. After all the chess pieces are created and formed, we will have them baked at a local kiln for usability.

This will be a multi-period project (time to be determined) that we will all glean something from. The point is to learn about clay sculpting, and how to work with one another. Above all else, let's have fun!

With that being said; welcome to art class! I'm looking forward to growing and learning with you.

Grading Policy

The grade for this course is based on the following:

1. studio projects 65%
2. planning & participation 20%
3. Portfolio book work 10%
4. presentations, and written reflections 5%

Classroom rules

1. Always have fun!
2. Always do your best!
3. Never say; "I can't"
4. Participate!

Note: Although classroom rules are the same as those for the school, individual needs do vary. Please see the attached rules and regulations sheet as it pertains to our classroom.

Disclaimer: Any part of this syllabus may be altered either by myself or the Director as it pertains to the needs of the school

