

# *Basic Conversational Spanish 1*

## *Señor Chapman*

### *Fall 2018*

Hola! Hello! Welcome to basic conversational Spanish! My name is Señor Chapman and I'm excited to have you join me. This class is an elective course which meets Mondays, Wednesdays, and Fridays during period 2.

#### **What we will learn**

Each week you will play games in Spanish, learn new vocabulary, phrases, greetings & salutations. This is to gradually help us to have basic conversations in Spanish. Additionally, our conversations will prepare us for the end of the year project.

By the end of the school year, we will be able to have a basic conversation in Spanish. Have fun and gain confidence, as we begin to explore the Spanish language. We will culturally visit each of the Spanish speaking countries of the world. Next, we will choose a Spanish speaking country and learn something culturally specific to that country. Through art, music, skits, conversations, poetry, and interpersonal communication, we will learn and share our favorite parts of the Hispanic and Latino culture.

[Hispanic vs Latino differentiation](#)

#### **End of the year project:**

Each of us will adopt a Spanish speaking country of our own. From Day 1, we will officially be from that country. We will learn interesting facts about our new country that no one else knows and will share it with the class at the end of the year. **(at least 5 to 10 facts)**. In short, we will become experts of our chosen Spanish speaking country.

At the end of the year we will orally present ourselves and our adopted country of choice. We will research and dress in clothes native to their country of choice. This does not have to be elaborate. In other words, keep it simple! Most countries dress in the same way that we dress here in the United States of America, however some places and cultures will have differences.

Students will also share a food item from their chosen Spanish speaking country. **(Class potluck)** Again, this will be realistic and not based on what we have seen on television. This may be done in accordance to Hispanic or Latino holidays during the school year for example "La semana santa" or holy week (prior to Spring break). In presentations, students will explore holidays from their chosen and adopted country, how they celebrate their birthday in their Spanish speaking country and specific customs, Students will also share a bonus fact regarding the Spanish language or culture. This could be a phrase used in their country that is

not used anywhere else in the world. Students are expected to research this thoughtfully and carefully!

### **Spanish Speaking Country passports:**

Students will be creating passports using mini memo books. These passports are to identify the students and their Spanish speaking country of choice. As our class studies and learns about a new Spanish speaking country, we will develop a passport of these experiences.

Students will create, design and write up their passports. Students will research and study passports of their respective countries and recreate them as part of their projects. This will be developed on a weekly basis as time permits. Since this is something that is designed to be stress free and fun to do, it will be worked on collectively as a class or at our student's leisure.

### **Student interviews: (Three throughout the school year)**

Students will interview a native Spanish speaker that is not a student or faculty member of Highland Academy Charter School.

The interviews do not have to be complicated. This is a basic conversational Spanish class and simple sentences that we will learn in class will be sufficient.

Don't panic! Use words that you know; not words that you do not know.

### **Minimum of 10 questions**

### **Interactive notebook**

An interactive notebook, is a notebook that students will make that has interesting facts about the spanish speaking country. Students will create it using a provided manila folder and handouts provided by the teacher. We will use our creativity to design, color and write about our spanish speaking country. **This will be a part of the end of the year project.**

Page one is the name of the country; including a map identifying the location of the country  
Students will mark on the map the location of the Spanish speaking country

The second page will ask questions about the country including capital, demographics, language, money used, foods the people eat and other interesting trivia.

Page three will be additional interesting country facts

### **Materials needed:** (These are due by August 22)

1. Manila folder for Spanish portfolio
2. A 3 ring binder with tab dividers for student projects
3. A package of pens (blue or black)
4. A package of number 2 pencils
5. Mini memo book for passports

### **Classroom rules**

1. Always have fun!
2. Always do your best!

3. Never say; "I can't"
4. Participate!

**Note:** Although classroom rules are the same as those for the school, individual needs do vary. Please see the attached rules and regulations sheet as it pertains to our classroom.

### **Grades**

This is a basic conversational Spanish class. Daily participation is necessary!

Participation 40%

End of the year project 25%

Interactive notebook 25%

Passport 10%

### **Interesting Information to know**

The official Spanish speaking countries are: **Spain, Colombia, Perú, Venezuela, Ecuador, Guatemala, Cuba, Bolivia, Honduras, Paraguay, El Salvador, Costa Rica, Panamá, Equatorial Guinea and Puerto Rico.**

**De Facto Countries:** or countries where Spanish is not the official language, but it is 'in effect'.

México, Argentina, Chile, Dominican Republic, Nicaragua, Uruguay,

**Non-de facto countries:** But Should be... United States, Brazil, Belize, Gibraltar, Andorra

**Teacher notes:** This plan gives students the opportunity to learn about some of the many Spanish speaking countries; even though they share the same language, the countries vary in Spanish dialect, art, culture, and even usage of the target language. Studying about food, music, art, and national costumes will help students develop language skills and knowledge about similarities and differences of Hispanic countries. Activities and games will give the students the opportunity to socialize, work, learn, and speak a new language together.

### **December/June Spanish achievement awards**

At the end of each term (December / June), student achievement awards will be presented to students exhibiting excellence in the Spanish language. This is not to be taken lightly. This is a challenging endeavor that is earned and not given.

